



## CME Reflections

Provide an Integral, Quality Education

~ Meeting aid ~



### Opening Prayer

Adapted from section headers in the CME handbook

Your Response will be: **Gracious and loving God, inspire us to provide an integral, quality education.**

- ❖ Come Holy Spirit, help us to embrace Mary as a model of integrity.  
Your response . . .
- ❖ Come Holy Spirit, help us to develop respect for the dignity of the person as a unique daughter or son of God.
- ❖ Come Holy Spirit, help us to provide high quality education of the whole person.
- ❖ Come Holy Spirit, help us to provide coherent curricula supported by a well-formed community of professionals.
- ❖ Come Holy Spirit, help us to provide opportunities to develop an interior life of reflection, contemplation, and prayer.
- ❖ Come Holy Spirit, help us to instill a commitment to address global and local issues of the times that impact the common good.
- ❖ Come Holy Spirit, help us to foster respect for diverse backgrounds and perspectives.

We lift up our hearts to you, our gracious God, and thank you for choosing us to serve as stewards and nurturers of the Catholic and Marianist mission.

May the Father and the Son and the Holy Spirit be glorified in all places through the Immaculate Virgin Mary. Amen.

### Reading

A Marian reflection introducing the second CME, "Provide an integral, quality education."

#### **Embrace Mary as a model of integrity.**

Mary lived her life as a woman of integrity, faithful to her God and to her mission. Her entire being was and is focused on bringing Christ into the world. All we know of her life reflects this purpose. Mary was the first educator of Jesus. She brought together God's revelation and her

human reason in order to nurture Jesus for the fullness of his mission. Marianist educators look to her maternal concern for the integral development of Jesus as our model for nurturing the development of our students, preparing them to face the realities of the world with integrity and a deep and broad competence.

## Silent Introspection

Adapted from the Marianist Mission Integration Materials Binder for Governing Boards

Let us spend a few minutes in silence, introspecting personally on the following descriptors.

### Providing an Integral, Quality Education requires:

#### a) Board members who . . .

- ✓ support quality education of the whole person.
- ✓ understand the need to provide coherent curricula; a well-formed, professional, administration, faculty, and staff; and adequate facilities and finances.
- ✓ respect the dignity of the person as a daughter or son of God, unique and individual
- ✓ develop an interior spirit and self-knowledge.
- ✓ develop a concern for global and local issues of culture, ecology, and the use of technology.
- ✓ understand the value of a diverse faculty and staff as well as a diverse student body.

#### b) A Board that . . .

- ✓ recognizes complexities and subtleties in the issues it faces and draws upon multiple perspectives to dissect complex problems and to synthesize appropriate responses.
- ✓ approaches problems from a broad institutional outlook.
- ✓ searches widely for concrete information and actively seeks different viewpoints from multiple constituencies.
- ✓ consciously creates opportunities for trustee education and development.
- ✓ regularly seeks information and feedback on its own performance.
- ✓ pauses periodically for self-reflection, to diagnose its strengths and limitations.
- ✓ tolerates ambiguity and recognizes that complex matters rarely yield to perfect solutions.

## Group Sharing

- ❖ Meditating on education of Jesus in which Joseph and Mary played a central role, tell us about a time in your life wherein you experienced or observed “providing an integral, quality education” at its best.
- ❖ How might the Holy Spirit be inviting us to grow as a board that promotes an integral, quality education?

