



CME Reflections

Educate for Adaptation and Change

~ Meeting aid ~



Opening Prayer

Adapted from section headers in the CME handbook

Your Response will be: **Gracious and loving God, inspire us to educate for adaptation and change.**

- ❖ Come Holy Spirit, help us to follow Mary's words to "do whatever he tells you" and discern your movement in response to the signs of the times.
Your response . . .
- ❖ Come Holy Spirit, help us to educate to shape the future.
- ❖ Come Holy Spirit, help us educate persons to accept and respect differences in our pluralistic society.
- ❖ Come Holy Spirit, help us to develop critical thinking skills, in the search for truth and informed action.
- ❖ Come Holy Spirit, help us to be open and adapt to local and global contexts through enculturation and interdisciplinary education.

We lift up our hearts to you, our gracious God, and thank you for choosing us to serve as stewards and nurturers of the Catholic and Marianist mission.

May the Father and the Son and the Holy Spirit be glorified in all places to the Immaculate Virgin Mary. Amen.

Reading

A Marian reflection introducing the fifth CME, "Educate for Adaptation and Change."

Follow Mary's words to "do whatever he tells you." Discern the movement of the Holy Spirit in response to the signs of the times.

Marianist education exists in confident, joyful union with Mary to discern and follow the will of the Holy Spirit, adapting its pedagogy to the needs that Christ, Mary's son, calls us to serve. In Mary's fiat, we see her openness to the movement of the Holy Spirit, her "yes" to the mystery of the future. In her counsel at Cana to "Do whatever he tells you," we hear Mary urging us today

to be equally available to God's prophetic call to action. We believe we are especially called to witness and develop the Marian face of the Church.

Silent Introspection

Adapted from the Marianist Mission Integration Materials Binder for Governing Boards

Let us spend a few minutes in silence, introspecting personally on the following descriptors.

Education for Adaptation and Change requires:

a) Board members who . . .

- ✓ develop critical thinking skills in the search for truth.
- ✓ respect an educational milieu which educates to shape the future.
- ✓ appreciate the need to accept and respect differences in a pluralistic society.
- ✓ are open to enculturation and interdisciplinary education.
- ✓ are available and respond to the signs of the times.

b) A Board that . . .

- ✓ helps envision and shape institutional direction and helps ensure a strategic approach to the organization's future.
- ✓ cultivates and concentrates on processes that sharpen institutional priorities.
- ✓ directs its attention to priorities or decisions of strategic or symbolic magnitude to the institution.
- ✓ anticipates potential problems and acts before issues become urgent.

Group Sharing

- ❖ Meditating on the Holy Family's flight to Egypt, tell us about a time in your life wherein you experienced or observed "educating for adaptation and change" at its best.
- ❖ How might the Holy Spirit be inviting us to grow as a board that exemplifies and promotes adaptation and change?

