PROFILE OF A GRADUATE OF A MARIANIST SPONSORED SCHOOL

The Society of Mary (Marianists) embraces five Characteristics of Marianist Education. These characteristics are:

- formation in faith
- integral, quality education
- family spirit
- service, justice and peace
- adaptation and change

While all these characteristics are fundamental to the tradition of Marianist education, the concept of “formation in faith” takes priority. For Marianist educators, students, and parents, Mary is the example for us of a faith filled life dedicated to following the example of Jesus. “Marianist education aims to sow, cultivate, and bring to fruition the Christian spirit in the human race. For this reason, in all our education institutions, formation in faith and animating of Christian communities are truly our priorities.” (Marianist RULE OF LIFE)

Imbued with the Charism of Blessed William Joseph Chaminade, a Marianist sponsored school strives to form the whole person. The graduate of a Marianist sponsored school must be a faith-filled and well-rounded individual. The person should be capable of integrating faith and culture ultimately leading to a community that is able profess to its faith and make connections to others in meaningful ways to spread the Gospel message.

Formation in Faith

- exhibits Christian attitudes and behaviors towards others
- exhibits the virtues of integrity, honesty, fortitude, and justice in personal and community living
- has a basic understanding of the tenets of the Catholic faith
- looks to Mary as a model of faithful discipleship
- understands the role and importance of Mary in the life of Christ and the Church
- uses prayer in daily life
- possesses a rightly formed conscience
Family Spirit

- learning to develop personal relationships
- understands the importance of community—personal and global
- understands and assimilates the Marianist charism of “family” and all that it implies
- understands and appreciates the centrality of Jesus in all relationships
- realizes the importance of community in ongoing personal development
- appreciates the value of “family” in life and in society

Integral, Quality Education

- is able to be involved in a dialogue between faith and culture
- understands and appreciates the interconnectedness of the various academic areas of study
- is proficient in basic academic disciplines
- is continually developing critical thinking skills
- possesses the skills to become a leader in family, church, and society
- appreciates the value of education and the acquisition of knowledge
- understands and has the ability to be a life-long learner

Service, Justice, and Peace

- exhibits and understanding of the concept of Christian service and promotes the virtue of justice in personal, family, and public arenas
- is capable of identifying with those whose suffering from injustice in the world and works to alleviate the injustice
- has a global awareness of structures that cause injustice
- demonstrates a willingness to work with others to build a just society
- has the ability to resolve personal and societal conflict in a peaceful manner
- is willing to share self and material possessions with others

Adaptation and Change

- leadership skills to lead a collaborative effort for positive changes in society and the church
- has the ability to critically evaluate change
- exhibits an openness to necessary changes in personal life and in community
- has the ability to adapt to societal and technological changes
- shows flexibility in attitudes and dispositions
- ongoing awareness of the ‘signs of the times’

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