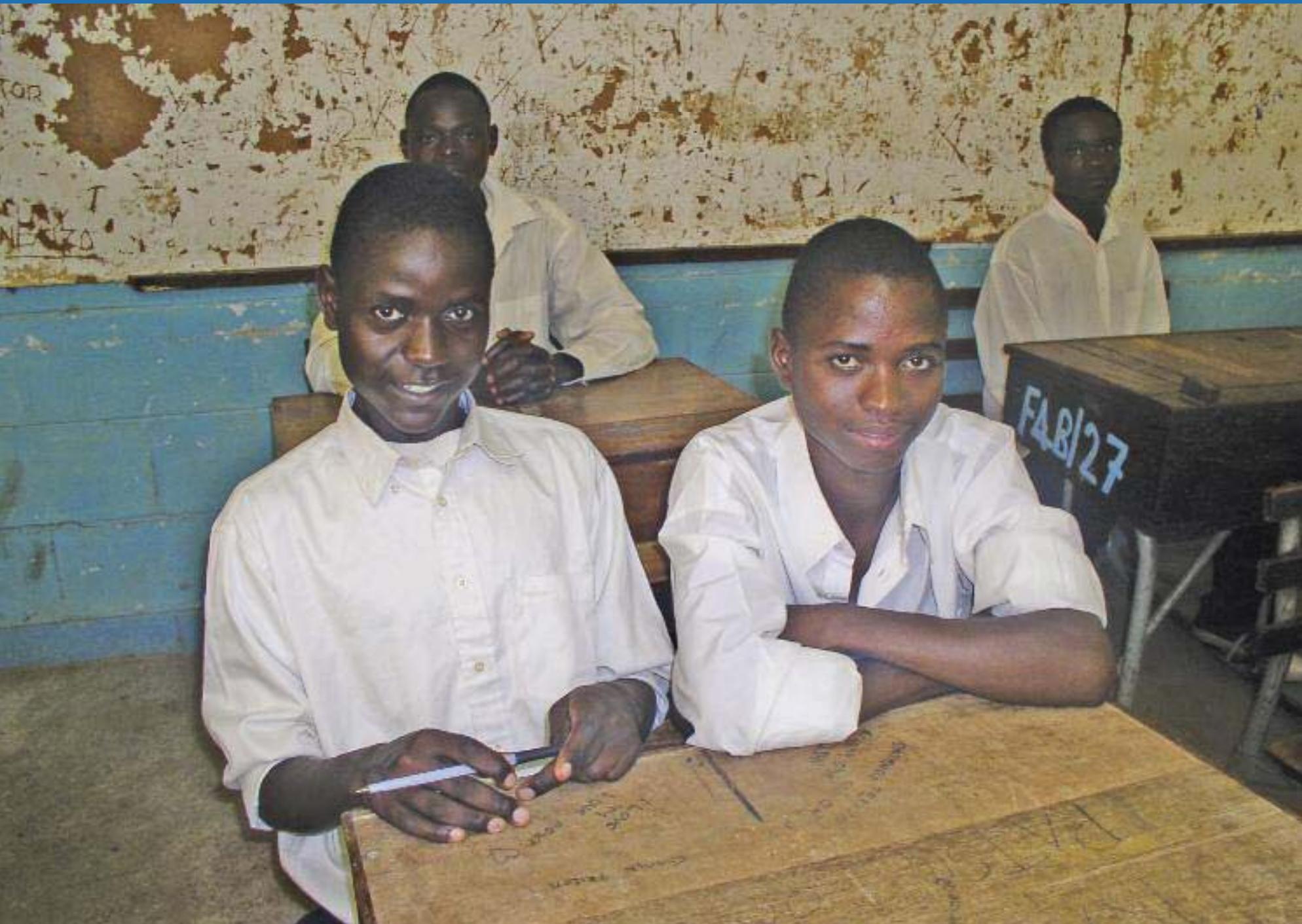


MARIANIST CULTURE, FAITH AND COMMUNITY

ALIVE

SUMMER 2011 • VOL. 8, NO. 2



A Marianist school in Malawi helps students forge a path out of poverty, page 4.

A MESSAGE

from the Provincial

Dear Friends,

One of the most enduring memories from my years in Africa was my first trip to Chaminade Secondary School in Karonga, Malawi, in 1992. According to UN estimates, this small, land-locked sliver of a country, nestled between Tanzania and Zambia, is among the

poorest in the world. However, locally it is called “The Warm Heart of Africa”— and with good reason. The warmth, hospitality and gentleness of the people cannot easily be matched elsewhere.

Karonga is located in the northernmost part of the country, just south of the Tanzanian border. This little town, lying on the shores of beautiful Lake Malawi, has been home to the school and its athletes, the Chaminade Eagles, for almost 50 years.

The late Brother George Dury, SM, and other pioneer Marianists built what has become a school whose name is a household word throughout the country. (Upon arriving in Lilongwe, the capital of Malawi, all I did was mention that I was going to Chaminade — pronounced “cha-me-na-day” by Malawians — and I received looks of welcome and an easy pass through immigration.)

For years this school produced outstanding students in the national exams, and the drama club — under the direction of the late Brother Norb Sturm, SM — was the best in the country.

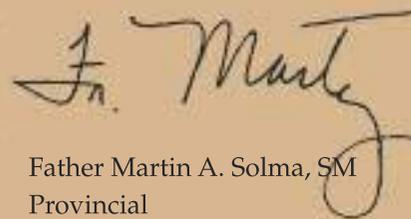
On my first visit to Chaminade, flying along the shores of Lake Malawi on a clear, sunny day, I knew

I was in for a treat. I wasn’t disappointed. This school, with 375 boarding students (and now an evening program of 450 students), provides a quality Marianist education and continues to produce students of outstanding character.

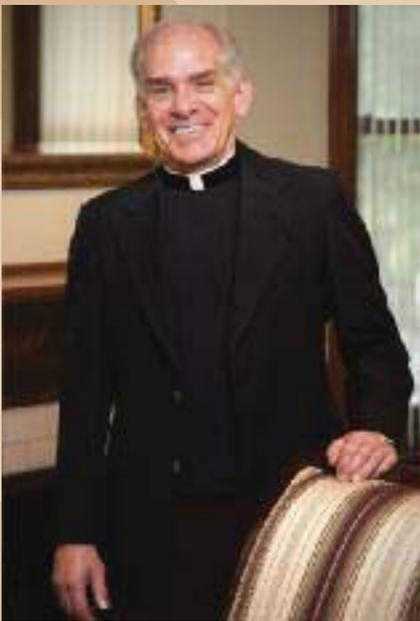
Because of the extensive poverty in the country and the inability of the diocese to supply funds for the running of the school, along with strict government restrictions on what fees can be charged, Chaminade, like many of the former mission schools, makes do as best it can. Marianist Brothers Charles Kimeu, Godfrey Ssenyomo, Father David Paul and other educators have just completed a strategic plan to ensure Chaminade’s history of excellence. For them, as for Marianists in other parts of Africa and India, providing a quality Marianist education is the best way to work at “development” in situations of extreme poverty. It is also the best way that we can heed the Lord’s words: “Whatever you did for the least, you did for me.”

I hope that you enjoy reading about this Marianist venture (*see page 4*), along with the other stories in this issue. As always, we are deeply grateful for your interest and support of the Society of Mary and Mary’s mission to bring Christ to our world.

Blessings in abundance,



Father Martin A. Solma, SM
Provincial



Father Martin Solma

Father Martin Solma, SM
Provincial

Brother Joseph Kamis, SM
Assistant Provincial

Diane Guerra
National Communications
Director

Jan D. Dixon
Editor

Michael Bittner
Interactive Marketing Coordinator

Ann Mueller
Administrative Assistant

Contributing writers
Stephen Glodek, SM
Shelly Reese
John Schroeder

Photography
Riley Aronson, Nolan Catholic High School, page 16
Michael Bittner, page 23
Central Catholic High School, pages 12 - 14
Michael Corbley, pages 8 - 9
Jan Dixon, page 4
Brother Charles Kimeu, page 7
Marianist archives, page 7
North Catholic High School, back cover
Father David Paul, SM, cover, pages 6 - 7
Skip Peterson, pages 15, 17 - 19
Bart Sullivan, Knight International Journalism
Fellowship, used with permission, page 5

Graphic design
Jean Lopez, Lopez Needleman Graphic Design, Inc.

Front cover
Students from Chaminade Secondary School,
a Marianist school in Karonga, Malawi. See story,
page 4.

Back cover
Students on the campus of North Catholic High
School, a Marianist school in Pittsburgh. See
story, page 10.

ALIVE
Vol. 8, No. 2 – Summer 2011

ALIVE is published three times a year (Spring,
Summer, Fall/Winter) by the Marianists, Province
of the United States. Comments welcomed. Direct
to the editor: Jan D. Dixon, The Marianists, Province
of the United States, 4425 West Pine Blvd., St. Louis,
MO 63108 or jdixon@sm-usa.org. Changes to the
mailing list, email amueller@sm-usa.org

POSTMASTER: Send corrections to *ALIVE*, The
Marianists, Province of the United States, 4425
West Pine Blvd., St. Louis, MO 63108-2301, USA

The Society of Mary (Marianists) is an international
Roman Catholic religious congregation of priests
and brothers, with almost 500 serving in the Province
of the United States, which includes India, Ireland,
Mexico, Nepal and the Philippines. In the United
States, the Marianists sponsor three universities:
University of Dayton in Ohio, St. Mary's University in
San Antonio and Chaminade University of Honolulu,
as well as 18 high schools, seven parishes and several
retreat centers. The order has had a presence in the
United States since 1849, when the Marianists came
to Cincinnati. Blessed William Joseph Chaminade
founded the Society of Mary in France in 1817.

www.marianist.com

INSIDE ...

4 **"I'M A GRADUATE OF CHAMINADE"**
A diploma from a Marianist high school in Karonga, Malawi —
coupled with enormous determination — helps thousands of
students forge a path out of poverty.



8 **TEACHING AS MINISTRY**
Whether in a traditional school setting or beyond the classroom,
Marianist educators are called to ministry.



10 **CELEBRATING CHAMINADE YEAR: A CASE FOR SCHOOLS**
Reflections on Chaminade's ministry through education

12 **GREAT EXPECTATIONS**
The Marianist Urban Students Program at a school in San Antonio
helps students reach beyond their expectations.



15 **DAILY BREAD**
Marianist Father Bertrand Buby shares spiritual nourishment
through daily Scriptural reflections.

16 **MARIANISTS IN MOTION**
Three Marianists describe their passion for exercise and the numerous
benefits derived from staying active, healthy and mobile.

DEPARTMENTS

Provincial Letter.....	2
Unsung Marianist Heroes	19
Devotional	20
Slice of Life.....	21

Subscribe Now!

For a free subscription to *ALIVE* magazine, email marianist@marianist.com and write "ALIVE subscription" in the subject line. Provide your name, address, phone number and email address. Listen to video clips and share your comments at www.marianist.com/AliveOnline



“I’m a Graduate of Chaminade”

A diploma from a Marianist high school in Karonga, Malawi – coupled with enormous determination – helps thousands of students forge a path out of poverty.

BY JAN D. DIXON

MEET LYSON MSWAZI MLENGA, a native of Malawi, who in 1990 was given an opportunity to earn a high school diploma in a country where 97 percent of its young people never cross that finish line. That’s because Malawi is a country so undeveloped, even by African standards, it teeters on the brink of disaster. The statistics tell a sobering story.

According to United Nations’ estimates, Malawi ranks among the poorest and least developed countries in the world. Most people eke out a living as subsistence farmers. (The average household earns less than 50 cents a day.) For many, there is never enough food. Children suffer the most, with 48 percent chronically malnourished. Health statistics reveal a country in crisis: Twelve percent of its



Lyson Mswazi Mlenga, a graduate of Chaminade Secondary School, operates a successful business supply store in Karonga, Malawi.

Eighty-five percent of the population of Malawi — a country in southeastern Africa — work as subsistence farmers, growing their own food on small plots of land. Some work for the tea or tobacco industry where the hours are long and grueling.



14 million people are infected with HIV/AIDS; life expectancy hovers at age 38; and more than a million children have been orphaned as a result of AIDS.

Though many students are eager to attend school, many parents are unable to pay school fees, triggering a high dropout rate and even more dismal statistics: 40 percent of the population is illiterate; only 3.4 percent complete high school; and only one percent attend a college or university.

But Lyson Mswazi Mlenga was given a chance to beat those odds. At age 13, he and two classmates from his village were admitted to Chaminade Secondary School, a Marianist-sponsored high school in the small town of Karonga in northern Malawi. Lyson, like many in Malawi, knew of the school's reputation for academic excellence, but he also saw it as a passport from a life of unrelenting poverty.

Now a successful entrepreneur who runs an office supply shop in Karonga, Lyson, a 1994 grad, still marvels at his good fortune. "This school laid a strong foundation for my life," he says.

But it was more than an excellent education and a door to opportunity. Lyson credits the Marianists for shaping him into the man he is today. He remembers with fondness the late Marianist Brother George Dury, the first headmaster of Chaminade, and Marianist Father Richard Loehrlein for mentoring him. "They were men of God," says Lyson. "Father Richard encouraged me in my faith until just a few years ago" when he left Malawi for work in Kenya.

Lyson's story is not unusual according to Marianist Brother Charles Kimeu, the school's manager. Many graduates from Chaminade are admitted to universities and colleges and later take leadership roles in government, education and business throughout Malawi. "The school has had an enormous impact on students and the shaping of this country," says Brother Charles.

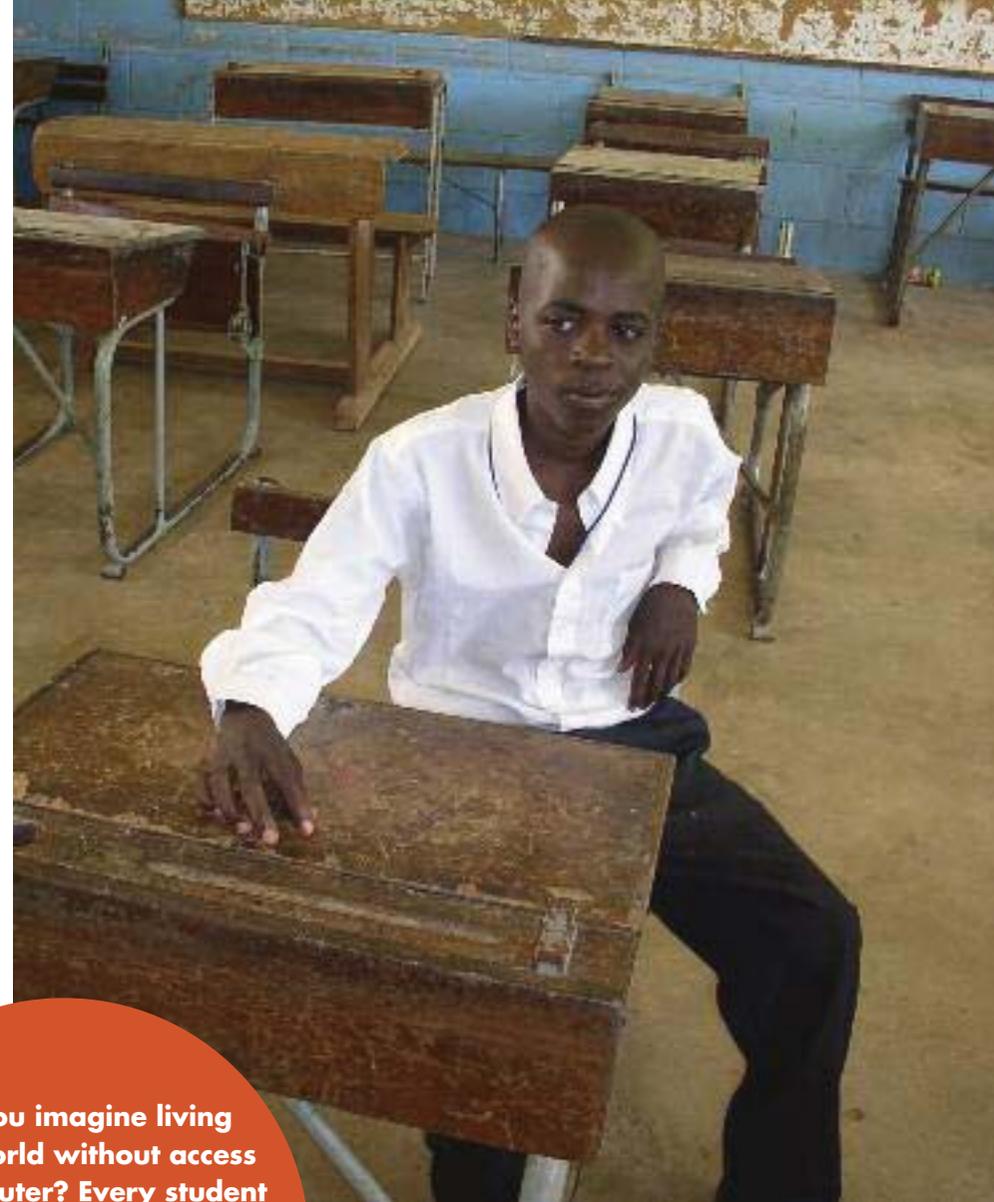
A 50-year commitment

In 2012, Chaminade Secondary School will celebrate its 50th anniversary, a milestone that many Marianists look upon with an equal mix of amazement and satisfaction. "Not only did the Marianists go to Malawi, one of the poorest countries in the world," says Marianist Father David Paul, director for development for ministries in developing regions for the U.S. Province, "we went to northern Malawi — often called the 'dead north' because it was the least developed and had the least potential of anywhere in the country. It was not developed in 1962 when we started the school. It is not developed today. That we chose to go there — and stay — says all kinds of things about the Marianist commitment to the poorest of the poor."

The first brothers who came to Malawi in the early 1960s endured many hardships. "They had to put up with poor water supplies, poor roads, poor telecommunications and electricity that often didn't work," says Brother Charles.

"Despite all odds, they created a very good school academically, athletically — in every way it is a quality school," he says.

It is a legacy that Brother Charles is determined to build on. With assistance from Brother Godfrey Ssenyomo — another Mari-



"Can you imagine living in this world without access to a computer? Every student needs to be computer literate — even in Malawi. Right now this is impossible without outside funding."

— Benedict Nyondo, boarding school director, teacher

A student from Chaminade Secondary School

anist from the Region of Eastern Africa — and Father David, faculty and other distinguished educators from the Karonga district, the school recently carved out a strategic plan (Vision 2022) that will build on its past and create a vibrant future. "Our students need additional support in developing moral character and leadership skills, as well as academics," says Brother Charles. The new strategic plan is aimed at bolstering all three.

A reputation to build on

Chaminade draws students from all parts of the country, says Moses Wanda, headmaster of the school, though the majority of them come from northern Malawi. Started as a boarding school for boys, it currently has 375 students. A few years ago, the Marianists opened an evening school so boys and girls from Karonga and its surrounding villages could get a quality education. The evening program now has 450 students.

Historically, Chaminade students have excelled academically, making it a privilege to work there, says Moses. The same holds true today. Government achievement exams are given at the end of

10th and 12th grades. In 2010, 99 percent of the 10th grade boarding students passed the exams; 90 percent of the evening students passed. Of the senior class, 94 percent of the boarding students passed the final exams; 58 percent of the evening students passed. The national average is 53 percent.

The numbers reflect the accomplishments of the students and staff, but also point to areas of improvement, especially for evening students whose lives are complicated by many responsibilities at home, including the care of family members and help with farming to keep the family fed. "It is a very difficult life," says Father David. "Most people have a little plot of land and must raise their own food to survive. When there is a drought, which often happens, many people suffer from malnutrition," he says.

Improvements and upgrades

Persistent poverty often means that students don't have the money to pay for school fees. Last year, 20 percent of budgeted school fees were uncollected because the students' parents were unable to pay. "We would like to provide students more financial aid to overcome these shortfalls," says Brother Charles.

Lack of consistent funding also meant that buildings had fallen into disrepair. Although the school is improving the deteriorating facilities — building a new dormitory for the boarding school and painting and rehabbing many classrooms — much remains to be done.

Benedict Nyondo, a graduate of Chaminade and now director of the boarding school, sees critical areas for improvement. Benedict,

who also teaches English and Chichewa, the national language of Malawi, would like to see a computer lab installed. The school has only three computers.

"Can you imagine living in this world without access to a computer? Every student needs to be computer literate — even in Malawi. Right now this is impossible without outside funding," says Benedict.

He also points out that the science labs haven't been upgraded since the 1960s. Plans are underway to install the latest lab equipment. "We hope new labs will improve students' test scores," says Brother Charles.



A new dormitory will replace this facility built in the early 1960s.



Some of the first Marianists to teach at the school: Jim Vorndran (far left) Eldon Reichert (center back), George Dury, first headmaster (front, third from right), Bernard Jansen and Jerome Binder (right of Dury). Photo courtesy of the Marianist Archives.

Chaminade Secondary School: An Early History

In the early 1960s, the Marianists were enlisted by the Church in Eastern Africa to assist with the running of Catholic schools. Marianist Brother George Dury was among the first to travel to Karonga, Malawi, to survey a 90-acre plot of land that had been donated by a distinguished tribal chief from the Karonga district for the establishment of a new school. The school was formally christened Chaminade Secondary School in 1962 and classes were begun in temporary quarters. In 1963, the Marianists hand-made the concrete blocks and constructed the classrooms and school facilities.

Others in administration point to the need for more library books and other basics such as desks and tables and chairs for the dining hall.

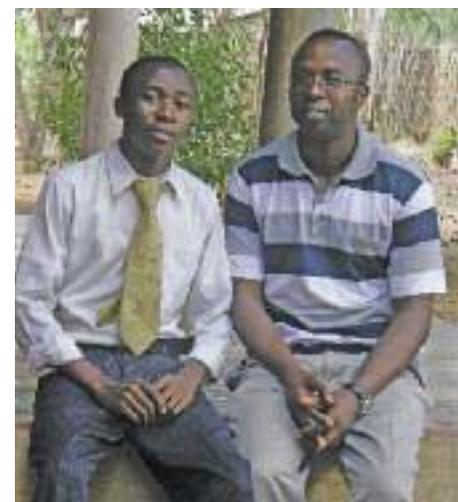
Signs of hope

Though much needs to be done, the school is on solid footing and growing. "The biggest challenge is funding," says Brother Charles. "There is never enough money to cover expenses because people are so poor," he says. But he remains hopeful.

"This school touches the lives of people and empowers them to become someone — to overcome their circumstances and create a better life. In that sense, it is doing an amazing job," says Brother Charles.

Lyson Mswazi Mlenga agrees. "When I go home to my village and meet my former schoolmates, I want to cry. They look so old. The way they live is miserable," he says. "I look at these friends and think: 'That could be me.'"

Adds Lyson, "Chaminade has done a great thing for me. Without this school, I wouldn't be where I am today." ■



Brother Charles Kimeu, SM, manager of Chaminade Secondary School, with Joseph Phiri, a senior at Chaminade

How you can help

To learn more about how you, your school, community or group can help this Marianist school, contact Father David J. Paul, SM, by calling 314.533.1207 or email dpaul@sm-usa.org. To hear more about the school, listen to a video clip of Father David Paul at www.marianist.com/AliveOnline.

Teaching *as* Ministry

Whether in a traditional school setting or beyond the classroom, Marianist educators are called to ministry.

BY SHELLY REESE



Brother Bob Dzubinski, SM

Long before he became a Marianist,

Brother Bob Dzubinski was a teacher — a successful music teacher with a decade of experience in public schools.

But when he took his first teaching assignment as a vowed Marianist, Brother Bob discovered he had a lot to learn.

“I wasn’t having any success getting through to a particular student,” he recalls from his early days as a music teacher at St. Aloysius-St. Agatha, an inner-city grade school in Cleveland. “In my frustration, I was talking to a senior brother and he said, ‘Bob, we’re Marianists. We don’t give up on kids.’”

That message has stuck with him for 17 years. He

says it underscores that, for a Marianist, teaching isn’t a career: It’s a ministry.

“In my frustration, I was talking to a senior brother and he said, ‘Bob, we’re Marianists. We don’t give up on kids.’”

— Brother Bob Dzubinski, SM

Marianists first

“I don’t see myself as a teacher. I view myself as a Marianist brother and as part of that, I teach,” says Brother George Kemmett. “That’s what I bring to the classroom.”

Brother George, who also teaches at St. Al’s, learned about the dedica-

tion and tenacity of Marianist educators as a student at the University of Dayton. Before graduating from high school he’d been warned that college professors were aloof and disinterested, that they had “sink or swim” expectations of their students.



“But at UD, that wasn’t the case,” says Brother George. Marianist Father Jack McGrath, Brother George’s religious advisor, was always interested in his work. Marianist Brother Alex Tuss was dedicated to teaching him how to write effectively.

“They weren’t just teachers in a classroom. They were people cultivating relationships and family spirit,” says Brother George. “The way they approached their ministry was different — it was a sense of community and support. They were men who cared about how well their students performed.”

Social justice in the classroom

Brother George says his goal is to bring that same sense of support and familial concern to the students at St. Al’s, 90 percent of whom fall below the poverty line.

St. Al’s is a feeder school to Villa Angela-St. Joseph High School, a Marianist school in Cleveland that operates the Marianist Urban Students Program to help “at-risk” inner-city children graduate from a Marianist high school. (*See related story, page 12.*)

“For me, social justice is looking beyond the poverty and seeing these students as bright, capable children who can achieve whatever they want,” he says. “I pray every day that I am able to give them what they need that day, whether it’s support or a little push or an ear to listen.”

Part of being a Marianist teacher is simply being there for students, says Brother Bob. That presence can be reassuring when students come to school hungry or when they don’t know where they will be sleeping that night.

“When you’re looking short range, you often can’t

see if you’re making a difference,” says Brother Bob.

“I take a tip from Mother Teresa on difficult days: ‘God doesn’t require me to be successful; all God asks is that I be faithful.’ That’s how it is at our school. We’re always here and our students know they’ll be safe here and they’ll be treated with respect.”

Moving beyond the classroom

Because education is so fundamental to Marianist ministry, it can’t be confined within the four walls of a classroom, says Marianist Brother Tom Wendorf, vocation director for the Province.

“Education can take place in many settings,” he explains. “Campus ministry, retreat work, administration in a school, campus residential life work: These all have educational elements. At DeSales Crossing in Cincinnati, Marianists are working in adult education and tutoring in a community outreach setting. Being a Marianist educator is not necessarily about being in the classroom.”

In August, Brother George will travel to the Philippines where he’ll work with Marianist brothers in the formation process and minister to street children. Although the setting and the culture will be markedly different from what he’s accustomed to at St. Al’s, he says his background as a teacher will serve him well.

Brother Tom agrees. “We have to be flexible,” he says. “Teaching is a way of empowering people and a means of social change. We need to find new ways of being educators. Schools are vital to our mission of educating and building communities of faith, but they aren’t the only places where we educate, and I see that as exciting.” ■

Brother George Kemmett, SM

Shelly Reese is a freelance writer from Cincinnati.

CELEBRATING CHAMINADE YEAR:

A Case *for* Schools

Reflections on Chaminade's ministry through education

BY JAN D. DIXON

MANY PEOPLE'S FIRST MEMORY of the Society of Mary can be traced to one unforgettable day: that awkward, yet hopeful, moment when they first set foot on the campus of a Marianist middle school, high school or university. Blessed William Joseph Chaminade, founder of the Marianists, and his early followers believed that if they could be at the threshold of this experience, offering a quality education, opportunities for spiritual formation and the kindness of a loving community, that young lives would be uplifted and transformed.

This commitment to young people has had a ripple effect — one that even Chaminade could not have anticipated. Today, a dynamic network of Marianist schools and universities across the globe are among his most enduring legacies. The Marianist Province of the United States operates or sponsors three universities and 18 high schools in the U.S., Ireland and Puerto Rico, plus a myriad of schools and training programs in developing regions throughout the world.

This year, while Marianists celebrate "Chaminade Year" — a time to reflect on the life and impact of this religious visionary — Chaminade's commitment to education deserves closer attention. *ALIVE* magazine spoke with three Marianist educators for their thoughts on this subject: Brother Ed Brink, assistant for education for the Province; Brother Bernie Ploeger, president, Chaminade University of



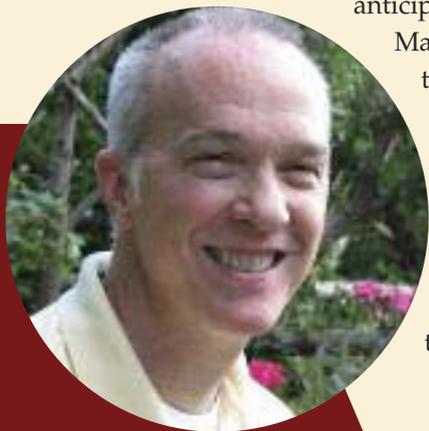
Students from Nolan Catholic High School in Fort Worth, Texas

Honolulu; and Father Oscar Vasquez, teacher and campus minister at Chaminade College Preparatory School in St. Louis. What follows are excerpts from their conversations.

A vehicle to spread the Good News

Chaminade did not focus exclusively on education as his mission. His inspiration came from his apostolic commitment to reestablish faith in France following the French Revolution. Those who were drawn to Chaminade in the early days of his ministry "made a convincing argument that if they were going to change France," says Brother Ed Brink, "they needed to start at the ground level by educating the young. Chaminade also saw this as a way to reach out to parents."

Father Oscar Vasquez elaborates. During the French



"We must continue providing an ongoing process of faith formation for everyone — our faculty, staff, administration, school boards and students."

— Brother Ed Brink, SM, assistant for education for the Province

For a video clip of Brother Ed discussing schools, go to www.marianist.com/AliveOnline.



“College students are interested in spirituality, but when it comes to the Church, they find the actual religious expressions of it unappealing. So there’s a disconnect. I think Father Chaminade would have found this an interesting problem to tackle.”

– Brother Bernie Ploeger, SM, president, Chaminade University of Honolulu

Revolution, people lost their faith and the Church was in disarray. “Chaminade used education as a means to connect with the young and their families in two ways: by providing education in the formal sense and also through Christian small faith groups,” he says.

“We continue that tradition today,” says Father Oscar. “We also are educating the future leaders of the Church.”

Both Brother Ed and Father Oscar see similarities in late 18th century France and the secular world of the 21st century. “If he were alive today, I think he would say ‘the times have changed, but many of the problems are similar,’” says Father Oscar.

Inspired and challenged

If Father Chaminade were to drop in at any Marianist school today, all three Marianist educators believe he would be pleased by the “family spirit” of the school — a welcoming atmosphere that reflects Chaminade’s values. “Everyone should feel at home in our schools, whether you are a student, a parent or a faculty member,” says Brother Ed. “We want people to know this is more than a school, it’s a community. We want them to feel this is a place where they can be themselves, make a contribution and be challenged and supported.”

While family spirit is important, Brother Ed cautions that schools need to be realistic about what that means. “If we are saying that family spirit means being happy all of the time, that’s not reality. Families struggle, yet they rely on each other to get through those struggles.”

While Chaminade may find the culture of Marianist schools inspiring, he also would be challenged by many things — especially by “our secularized society where it’s hard to get young people to take religion seriously,” says Brother Bernie, whose role as president of Chaminade University provides firsthand experience with young adults. “College students are interested in spirituality, but when it comes to the Church, they find the actual religious expressions of it unappealing. So there’s a disconnect,” says Brother Bernie. “I think Father Chaminade would have found this an interesting problem to tackle.”

Keeping the mission alive

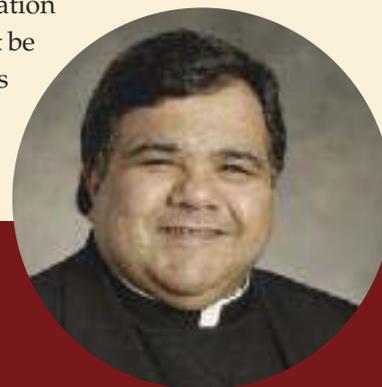
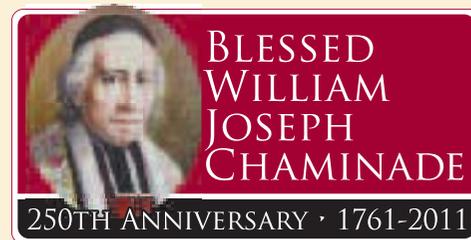
As vowed religious are growing older and fewer are involved in the day-to-day operations of the schools, many wonder how to keep Chaminade’s mission and vision alive. The most important thing we can do, says Brother Ed, can be summed up in one word: formation. “We must continue providing an ongoing process of faith formation for everyone — our faculty, staff, administration, school boards and students,” he says.

Brother Bernie agrees. “We need to create a community of shared purpose. This means formation of our faculty, staff and students. We also must be attractive to others. But besides attractiveness and cohesion, we must provide a quality academic education.”

Father Oscar puts forth another condition: The tuition must be affordable. “No matter what the cost, it’s still a sacrifice for many parents. We must find ways to keep a Marianist Catholic education affordable.”

The goal is to have a positive influence on the world, says Father Oscar. “We need to develop students who take the best of what they have learned, the best of our Church and bring it back into the world.

“I see the importance of Catholic education and grooming leaders in the Marianist tradition, leaders who know how to work together to solve problems. We need them to bring these experiences to their parishes, communities and the world. That’s how we have an impact on a world that desperately needs God’s grace and love.” ■



“We need to develop students who take the best of what they have learned, the best of our Church and bring it back into the world.”

– Father Oscar Vasquez, SM, teacher and campus minister, Chaminade College Preparatory School, St. Louis

Great Expectations

The Marianist Urban Students Program at a school in San Antonio helps students reach beyond their expectations.

BY JOHN SCHROEDER

“What surprised me is how much I can do. You never realize what you’re capable of until someone shows you. I like that feeling — seeing I could do more than I expected from myself.”

— Andrew Vallarreal

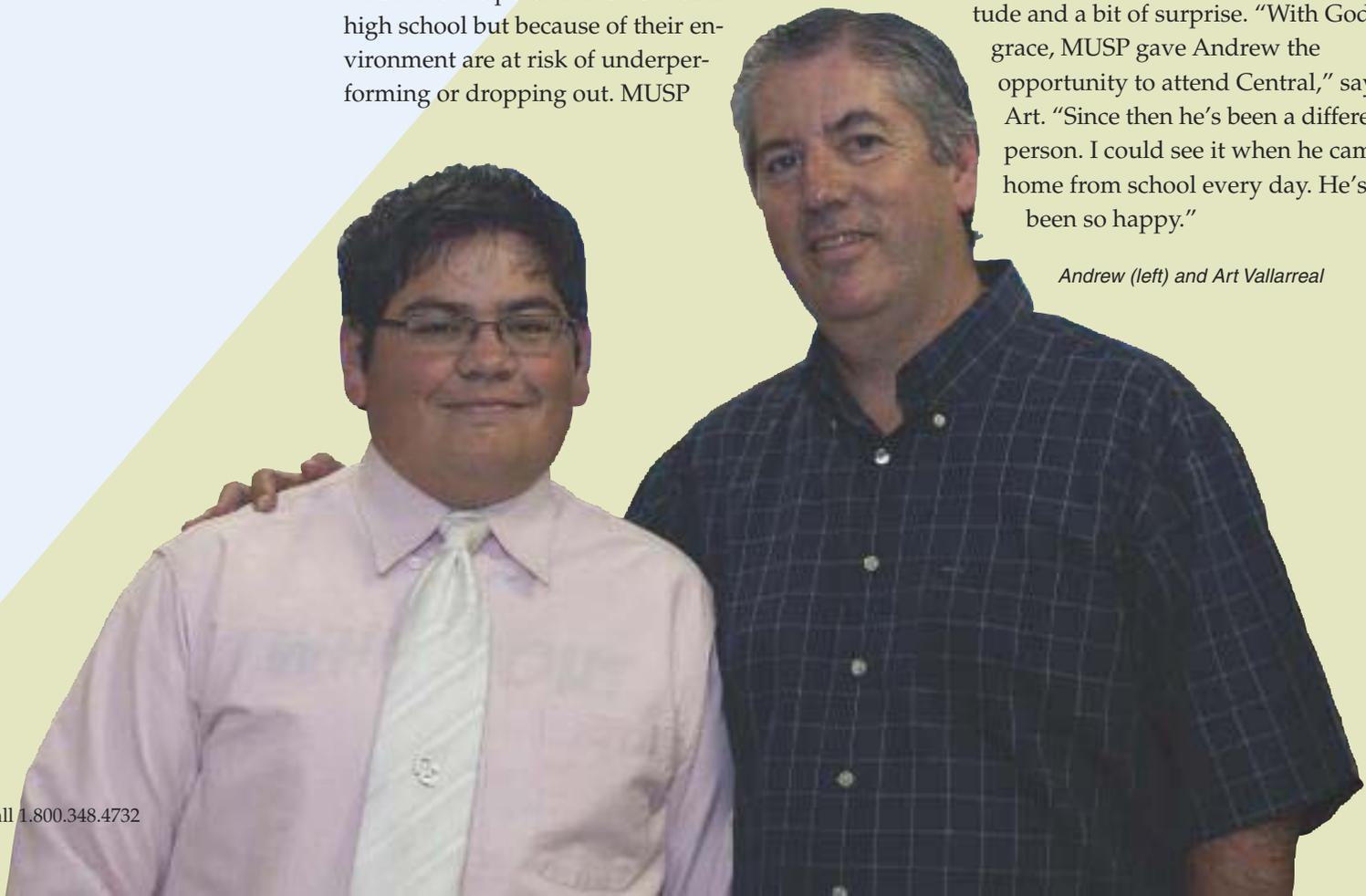
Four years ago, Art Vallarreal was worried about his son, Andrew, a bright but shy student at Holy Cross middle school in San Antonio. Andrew didn’t seem interested in school nor was learning a priority for him, says the 50-year-old father of two.

That’s before Art stumbled upon the Marianist Urban Students Program (MUSP), an initiative started by the Marianists at Central Catholic High School in 2007 to help “at risk students” who have the potential to do well in high school but because of their environment are at risk of underperforming or dropping out. MUSP

was originally launched by the Marianists in 1992 to provide financial support and mentoring to students and their families at a Marianist high school in Cincinnati. Since its inception, the program has helped hundreds of students graduate from high school, pursue a college degree and engage in meaningful ways to give back to their communities.

Having just completed his senior year at Central Catholic, both Andrew and his father look back with a profound sense of gratitude and a bit of surprise. “With God’s grace, MUSP gave Andrew the opportunity to attend Central,” says Art. “Since then he’s been a different person. I could see it when he came home from school every day. He’s been so happy.”

Andrew (left) and Art Vallarreal



“What surprised me is how much I can do,” Andrew says. “You never realize what you’re capable of until someone shows you. I like that feeling — seeing I could do more than I expected from myself.”

Alex Montoya, a MUSP classmate who completed the program this year with Andrew, shares a similar experience. As a freshman, he says, “I wasn’t sure how I fit in, or whether I was smart or strong enough. Being a student at Central Catholic opened me to what I have to offer, all my assets, which I hadn’t recognized before.”

Expanding horizons

MUSP operates programs at Purcell Marian High School in Cincinnati, Villa Angela-St. Joseph High School in Cleveland and Central Catholic. The program works the same at each school, according to Marianist Brother Gene Meyerpeter, program coordinator.

“Qualifying students receive scholarships that pay for two-thirds of their high school tuition,” he says. “In exchange, the students are expected to get good grades, adhere to their schools’ conduct policies and participate in a set of enrichment activities.”

It’s the enrichment activities that make a huge difference, according to Marianist Brother Richard Thompson, MUSP director at Central Catholic.

“We challenge our students to develop an interest in leadership and community service,” he says. “That starts by linking our Latino youth with Latino leaders who are good role models.”

Central Catholic serves a largely Latino population. Nationwide, studies show that black and Latino youth are more likely to drop out of high school than their Caucasian counterparts. According to a 2009 report by the College Board, only 20 percent of Latino adults hold an associate’s degree compared with 40 percent of all adults, and college completion rates for Latinos have improved only by two percent since 1975. The MUSP program in San Antonio was designed to counter these trends and help Latino youth succeed.

For these reasons, many of the activities provided by Central take place through programs offered by the National Hispanic Institute (NHI). Brother Richard requires his MUSP scholars to apply for NHI programs targeted at each grade level. These include programs such as “Great Debate,” gatherings that help freshmen develop their communications skills, and the Lorenzo de Zavala Youth Legislative Session, a lesson in civics that brings older students together to form a model legislature where they interact with participants from other schools.

Immersion experiences also are a part of the program. During their freshman year, Central Catholic’s initial class of MUSP scholars spent a week in El Paso,



Texas, and Juarez, Mexico, learning firsthand about a range of immigration issues.

This year, Brother Richard arranged to have some MUSP scholars shadow Texas state legislators for a day. Three of the legislators are graduates of Central Catholic, and the fourth is the mother of several alumni.

These are lessons not lost on Alex Montoya. Initially reluctant to take part in NHI programs that required public speaking, he signed up anyway and discovered his leadership skills. That experience came in handy during his junior year when he chose to continue JROTC classes, and was named Brigade Command Sergeant Major — the program’s second highest rank — for the 2010 - 2011 school year. “A lot of my responsibilities in JROTC involve communication,” he says. “I’ve learned ways to connect with people to solve problems — skills I can use in every aspect of life.”

MUSP scholars Alex Montoya and Andrew Vallarreal

Support Our MUSP Scholars

Help a student receive a Catholic education in the Marianist tradition.

The Marianist Urban Students Program (MUSP) operates in three Marianist high schools: Purcell Marian High School, Cincinnati; Villa Angela-St. Joseph High School, Cleveland; and Central Catholic High School, San Antonio.

Scholars from the MUSP program are typically “at risk students” — meaning that they have the potential to do well in high school, but because of their environment are at risk of underperforming — or worse — dropping out. MUSP provides the necessary mentoring and financial support these students need. The Marianists pay two-thirds of the annual tuition fee for each MUSP student. The balance of the tuition is paid for by the student’s family as their personal investment.

Helping students succeed

You can help the Marianists fund this program through a financial donation. **Your contribution of \$150 will pay for a week’s tuition** for a student at any of the MUSP schools. These donations can go a long way to help students stay in school, find meaningful careers and eventually give back to their communities.

To help fund MUSP

Please use the enclosed envelope or call Allison Hewitt at 314.533.1207 or email ahewitt@sm-usa.org.

Early indicators

Andrew and Alex’s original MUSP class included two other students in 2007. Three graduated from the program in May. Each year, four new students are recruited so that the program now has the capacity to support 16 students.

Both boys plan to go to college in San Antonio — Alex, at St. Mary’s University, a Marianist school, and Andrew, at University of the Incarnate Word — and their other MUSP classmate, Salvador Perez, has been accepted to the University of Texas at San Antonio. Progress made by this initial class of MUSP scholars shows early signs of the program’s success.

“It’s more a 10-year program than a four-year program,” observes Brother Richard. “A better measure is what happens once they are out of college and into their careers. That’s when we’ll know: Are they living out the spirit of service that’s characteristic of Marianist education?”

One of the greatest satisfactions for Brother Richard is that the program gave these young men something to reach for — beyond their expectations.

“You set the bar high, and the students may hesitate at first,” Brother Richard says. “But if you can get them to grab it, often it turns out to be a good experience.” ■

John Schroeder is a freelance writer from St. Louis.

Gracie Montoya, Alex’s mother, says she’s noticed how much her son has blossomed in the last four years, adding: “Beyond financial assistance, Brother Richard promised he would get Alex involved in activities at Central, and that’s something we valued.”

Brother Richard Thompson, SM, MUSP director at Central Catholic, coaches and mentors students.



Come, let us sing
joyfully to the LORD;
cry out to the rock of
our salvation.

— Psalm 95:1

Daily Bread

*Marianist Father Bertrand Buby shares spiritual nourishment
through daily Scriptural reflections.*

BY JAN D. DIXON



Father Bert Buby, SM

Some start their day with coffee, a good breakfast and a handful of vitamins. Marianist Father Bertrand Buby recommends some added “food for the soul” — a daily dose of Scripture reading and reflection.

For those operating in the cyber world, Father Bert has been preparing a spiritual banquet of ideas for the past five years, writing a 500-word Scriptural meditation each day and emailing it to hundreds of people who have signed up for his morning infusion. He also posts his writings on a blog site that has greatly extended his reach. “I have noticed people visiting the site from Germany, Italy, India, Korea and Australia,” he says. “The global audience has made me think more about my writing. I’m always looking for ways to improve.”

A firm foundation

Although Father Bert has been sharing his daily meditations since 2006, the inspiration for his postings began 12 years ago when a friend gave him a calendar with space to write a daily reflection. “I decided to follow the Church year and write my reflections

based on the lectionary. So this has been about 10 years in the making.”

It’s safe to say this Marianist scholar has been in training nearly all of his life, teaching Scripture in the religion department at the University of Dayton for 40 years and spending thousands of hours in biblical study. “My background gives me the confidence that I can write these reflections without tampering with them. What should shine through is not me, but the Word itself, as though God is speaking,” says the 77-year-old who retired from full-time teaching and now serves on the faculty of the Marian Library at UD.

A daily regimen

Father Bert believes that when he shows up each day to write, the Holy Spirit shows up, too. “I follow a daily training session of the mind and heart,” he says, noting that he starts each day with a prayer of thankfulness, dedicating his service to God. This is followed by prayers of the Divine Office and a reading of the lectionary for the day.

“But I read Psalm 95 before I do anything. It’s like my first cup of coffee in the morning,” he says.

He slowly reads all the Scriptures for the day: Old Testament, a Psalm, Paul’s epistle and the Gospel. “I look for a theme and am conscious of the need for the Holy Spirit to guide me. Then I handwrite my thoughts in a journal. If I get the first sentence down, it always seems to unfold,” he says.

How do insights from his morning reflection show up in his day? He says it’s mostly an attitude, a demeanor. “When I start my day in submission to the Holy Spirit, it makes me more peaceful, more attuned to the people I meet and attentive to the phone calls I take. He adds: “It keeps the spirit of the season alive in me.” ■

How to sign up

If you would like to receive Father Bert’s daily Scriptural meditations, email him at Bertrand.Buby@notes.udayton.edu or subscribe to his blog, “Spiritual Reflections,” at www.scripmed.blogspot.com



Marianists *in Motion*

Three Marianists describe their passion for exercise and the numerous benefits derived from staying active, healthy and mobile.

BY SHELLY REESE

MARIANIST BROTHER AL KUNTEMEIER, AGE 80, is happy when he wakes each day and can claim the big three: “I’m warm, vertical and moving,” he says jokingly. What keeps Brother Al moving — really moving — is the game of tennis. His motivation to play the sport is simple: It makes him feel great.

“Tennis makes me happy and when I’m happy, it makes praying easy and it makes work easy and it makes service easy.”

Marianist Brother John Habjan and Father Larry Schoettelkotte agree with Brother Al that regular daily exercise not only invigorates the body, it lifts the spirit, making everything in life a little easier.

Although research on aging shows that regular exercise is one of the best ways to stay healthy, decrease stress and improve cognitive functioning, these Marianists mention other benefits: It’s a way to make friends, enjoy the outdoors, clear the mind and even pray.

ALIVE magazine talked with each of them to find out what they do to stay in shape, how they got started with a regular routine and what they recommend to keep the momentum going.

Bringing balance to life

Brother Al says exercise promotes a sense of balance in his life. “I like the sunshine and fresh air and I’ve made some good friends,” he says.

He took up tennis in 1975 while teaching and coaching in Oklahoma City. Every weekend — as long as the temperature was above 35 degrees and there wasn’t snow on the courts — a group of faculty members and parents would gather for a few sets.

When he moved to Fort Worth a few years later, Brother Al brought his love of tennis with him. Though semi-retired after 30 years on staff at Nolan Catholic High School, a Marianist school in Fort Worth, he still serves as a guidance counselor and one of the tennis coaches. He also periodically finds time for a round of golf.

But tennis is his game of choice. “I consider tennis a lifetime sport, because you can continue to play at your level,” says Brother Al, who coordinates the tennis advanced placement program for Nolan. Because tennis players are ranked by ability and many leagues in the Fort Worth area have age divisions, Brother Al can usually find a well-matched opponent.

A quiet time to reflect

Brother John, 65, says walking gives him that same sense of balance Brother Al gets from tennis. When he’s not working in the Marianist archives at the University of Dayton, Brother John is wandering the

neighborhoods around the university. He walks for at least an hour every day.

“Walking is always amazing,” says Brother John, who started walking eight years ago as a way of managing his weight. “I always see something different. I take different streets and watch the changing of the seasons. The quiet time gives me a chance to pray or work



Brother John Habjan, SM

through things. Sometimes I let my mind wander. It relaxes me and helps me put things in perspective. When I come back from a walk, the things that had plagued me don’t bother me so much and I’m not distracted. I’m also more open to prayer.”

Best of all, he says, walking enables him to “eat ice cream without too much guilt.”

Father Larry says he has a similar experience running. “I usually pray when I run,” says Father Larry, who works in parish ministry at All Saints Church in Cincinnati. “Sometimes I daydream. Other times I use

Four tips on starting an exercise program

- 1 Start slowly.** “If you’ve been sedentary, start with walking and start slowly,” says Father Larry Schoettlekotte. “The biggest danger is doing too much too fast. You can’t be impatient. If you try to do too much too soon, you’ll hurt yourself and then you’ll probably never go back to exercising.”
- 2 Find your passion.** “Walking and running bore me,” says Brother Al. “I tried working out at a gym for a while, but that bored me, too. Tennis is constant movement. That is what I like and I just like to hit the ball. You have to find something that you like or you’re not going to do it.”
- 3 Turn it into an errand.** Brother John admits there are days when he doesn’t feel like venturing out for a walk. It helps to have a destination and a purpose. He’ll walk to a nearby store to pick up small items for members of the community. Doing a favor for someone motivates him, and having a destination encourages him to walk farther than he might otherwise.
- 4 Make it a habit.** Habits take time to form, says Father Larry, so be patient and stick with it. If you’ve chosen an activity you enjoy, that’s half the battle. Choosing an activity that doesn’t require a lot of equipment or preparation also helps. Father Larry says he likes running because “you only need to tie your shoes and you’re ready to go.”

Before starting any new exercise routine, please consult your physician first.

a run as a chance to focus. I’ll ponder a homily or meditate on Scripture or the mysteries of our faith. When I do this, I come back spiritually and physically refreshed.”

Father Larry got into running accidentally in 1964

when he was taking language immersion classes at Villa Angela (now Villa Angela-St. Joseph High School, a Marianist school in Cleveland). After a day struggling to string together sentences in French, Father Larry would run laps around the school’s track to clear his mind. The evening runs made him feel better and kept him in shape for tennis, the sport he loved.

In time, Father Larry’s love for tennis waned, but his passion for running grew. Running became a daily practice. He increased his mileage and started running road races. By the mid-1970s, he had run seven marathons. Although Father Larry no longer runs the 26.2-mile races, running remains a daily ritual for him. He hasn’t missed a day since 1979.

While Father Larry cross-trains using a Nordic track, a rowing machine and a variety of strengthening and stretching exercises, none are as cathartic as running, he says. Every day — regardless of the weather — he laces his shoes and heads out for a daily jaunt.

“It takes me a lot longer than it used to,” says Father Larry, who will turn 73 in August, “but it keeps me on an even keel emotionally. It’s a constant source of renewed energy.” ■

Shelly Reese is a freelance writer from Cincinnati.



Father Larry Schoettlekotte, SM

PRAYERS *of the Faithful*

Audrey Toohey, a loyal Marianist supporter, gives comfort to others through the Marianist Mass card ministry.

BY JOHN SCHROEDER

IT'S A GREAT RELIEF TO KNOW THAT IF A FRIEND HAS DIED, I CAN REACH OUT AND HAVE MASSES SAID FOR THEM. IT MEANS SO MUCH TO ME, AND TO THEIR FAMILY MEMBERS, THAT THEY WILL BE REMEMBERED."

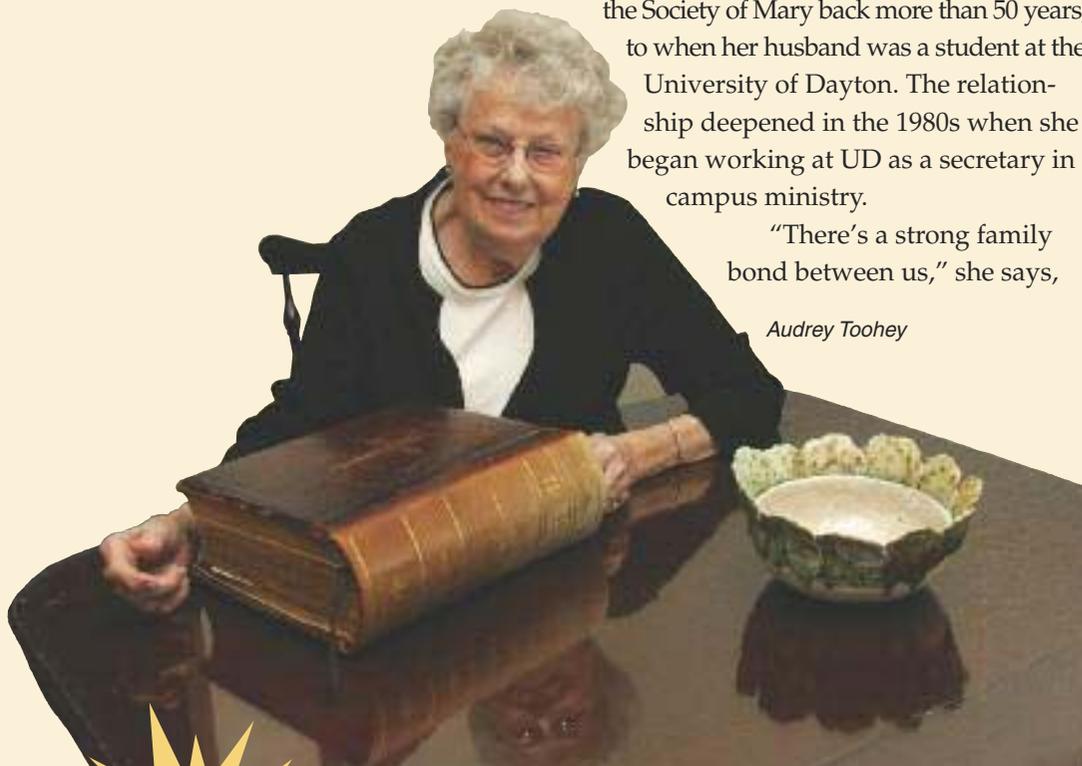
— Audrey Toohey

Audrey Toohey believes in the power of prayer — so much so that she will gladly add a person's name to her list of daily prayer intentions whenever she's asked. There are times when she feels moved to extend the impact of her prayers. On such occasions, she knows exactly where to turn — to her second family, the Marianists.

"It's a natural thing that I would use cards and booklets from the Marianist Mission, because I've felt like family with them," she says. "Their welcoming spirit always was apparent to me." Toohey traces her ties to the Society of Mary back more than 50 years, to when her husband was a student at the University of Dayton. The relationship deepened in the 1980s when she began working at UD as a secretary in campus ministry.

"There's a strong family bond between us," she says,

Audrey Toohey



and through the Marianist Spiritual Alliance, a prayer and Mass card ministry, she has found a way to keep the connection alive — while also bringing comfort and joy to others.

"I love the cards, and I use them for a number of occasions," she notes. "It's a great relief to know that if a friend has died, I can reach out and have Masses said for them. It means so much to me, and to their family members, that they will be remembered."

Begun in 1960, the Marianist Mission prayer and religious card ministry attracts hundreds of thousands of donors like Toohey — people who feel a connection to the work of the Marianists, and who are interested in actively expressing their faith. "When people entrust us with the names of their loved ones, we take it as a sacred responsibility," says Linda Hayes, director of the Marianist Mission. "It touches peoples' hearts, because everyone can feel the benefit of prayer."

That's a big reason why Audrey Toohey has become a loyal participant in the Marianist Spiritual Alliance. "The cards bring great comfort to people," she says. "Not long ago, a dear friend called just two days after burying his wife. Although he was still in great grief, he could not thank my husband and me enough for the perpetual enrollment. The Marianists' prayers gave him solace, more than all the other gestures that had been extended to him.

"That told me these cards are worth doing," Toohey says. "They mean something to people — and that means a lot to me, too."

John Schroeder is a freelance writer from St. Louis.

To Learn More

about the Marianist card ministry, visit www.marianistmission.org or call 1.800.348.4732



Lessons from the Well

BY STEPHEN GLODEK, SM

Enthralled with the mystery of the Incarnation, Blessed William Joseph Chaminade chose education as a means to transform the world. Embracing his deep consciousness of God's unfathomable act of love for all humankind, he told Marianists to gather in community, educate themselves and others in faith and then go and change the world. This transformative change is always a path of faith: leading ourselves, our communities and our world to a deeper awareness and love of God.

We model all our efforts to transform the world on Jesus, Son of Mary, master and teacher.

He and God the Father are one. Yet, this divine master teacher stooped toward us in the Incarnation to teach us his own pedagogy. Go, he told us, and teach all nations. We are to teach, not so much by instruction, but by modeling the faith we seek to share with others. Go, he told us, and do as you have seen me do: Heal, teach, care for the least and wash one another's feet.

One of Jesus' great lessons in the New Testament is the exchange between Jesus and the Samaritan woman at the well of Jacob (John, Chapter 4). The object of the lesson is to lead the woman deeper into understanding her thirst for God.

The lesson begins with the human experience of thirst: the teacher's and the student's. Increasingly deeper questions are asked and responded to; evasive answers are challenged. Jesus' questions reveal his acceptance of the woman, but challenge her to look at alternative ways of living. The questions offer other choices

Jesus teaches by example and challenges believers to examine their choices.

and lead to other paths. The questions on both the part of the teacher and the student seem simple: Why would a rabbi ask a Samaritan woman for a drink? she wonders. Where is her husband? he asks. But the profound dialogue that ensues between teacher and student eventually provides unexpected and transforming answers.

She learns that the rabbi who makes this strange and politically incorrect request for a drink of water is the promised Messiah. The woman also learns that this Jesus, as Messiah, provides living water. She will never thirst again. The woman is called to personal transformation. That personal transformation leads to discipleship and the desire to tell others about the great things God has done in her life. It is the faith of the teacher that transforms students.

The goal of all Marianist education is discipleship. Discipleship leads us deeper into the mystery of God and draws us to seek community with those who have experienced God. The experiences of the community of believers then urges us outward to testify to the great things that God has done and to multiply that experience of community. Blessed Chaminade understood this encounter at the well and calls the entire Marianist Family to education that "many may believe on the strength of our words of testimony." (John 4:39) ■

Marianist Brother Stephen Glodek's latest work, Marianist Educational Praxis: Creating a Marianist Educational Culture, is due to be published this fall (2011).

SLICE *of Life*

Brothers Joe Janosik and José Julián Matos Profess First Vows in Dayton

Brothers Joseph Janosik and José Julián Matos-Auffant professed first vows with the Society of Mary at Queen of Apostles Chapel in Dayton. Provincial Martin Solma presided, Brother Joseph Kamis received the vows and Father David Fleming gave the homily. A reception followed at the Bergamo Center for Lifelong Learning. Brother José will return this fall to San Juan, Puerto Rico, to complete his licensing in school counseling and teach at Colegio San José. Brother Joe will join the teaching staff of Purcell Marian High School in Cincinnati.



Assistant Provincial Brother Joe Kamis, Brothers Joseph Janosik and José Julián Matos-Auffant, and Provincial Martin Solma

Marianists in India celebrate vows and ordinations

Four Brothers Profess Perpetual Vows in Bangalore

Brothers Mariandu Belevendiran, Jyoti Prakash Minj, Anthony Xavier and

Augustin Kandulna from the District of India professed perpetual vows in the Society of Mary. District Superior Father Pragasam Thathappa served as the main celebrant.

Provincial Martin Solma received the vows and was joined by Brother Joseph Kamis, Father Pragasam and Assistant District Superior Brother Anand Prakash Kujur in praying the solemn Prayer of Consecration.

The brothers are working in the following assignments: Brother Anthony Xavier is at the Morning Star School in Bharul, Nepal; Brother Mariandu Belevendiran

is at the Chaminade Vocational Training Institute in Patna; Brother Jyoti Prakash Minj is at the Prabhat Tara School in Singhpur; and Brother Augustin Kandulna is at Roro Binda Upper Primary School in Binda.

Fathers Bhaskar Galleli and Rajesh Kandulna Ordained

Two Marianists were ordained to the priesthood in India. Father Rajesh Kandulna was ordained in his home parish of Gangutoli, Jharkhand, by Most Rev. Bishop Vincent Barwa.

Father Bhaskar Galleli was ordained in his parish church of Adoni, Andhra Pradesh, by Most Rev. Bishop Gallela Prasad, bishop of the Diocese of Kadapa.



Provincial Martin Solma, India Assistant for Temporalities Brother Delmar Jorn, Brother Mariandu Belevendiran, Father Joe Lackner, Brother Jyoti Prakash Minj, District Superior Father Pragasam Thathappa, Brother Anthony Xavier, Assistant District Superior Brother Anand Prakash Kujur, Brother Augustin Kandulna, Assistant Provincial Brother Joseph Kamis and India Councilor Brother Darwin Joseph

continued on page 22

In Remembrance

For the complete obituaries of Marianist Brothers James Billo, Robert Minges, Francis Singler and Pierre Weitkamp and Fathers Cyril Middendorf, Herbert Pieper and William Wightman, visit www.marianist.com/obits.



Brother James Billo

Brother James Billo, SM, 85, died Jan. 13, 2011, in San Antonio. Brother Jim received a Ph.D. in counseling and psychology from Texas Tech University and served for 10 years as an administrator, counselor and director of the counseling center at St. Mary's University in San Antonio. From 1984 until he retired from full-time ministry, he was coordinator and certification officer for the Veterans Affairs Office in San Antonio.

Father Cyril Middendorf, SM, 87, died Feb. 19, 2011, in Dayton, Ohio. Father Cy worked for several years as a teacher and chaplain at Marianist high schools in Ohio, New York and Pennsylvania. For 13 years, he served as chaplain in campus ministry at the University of Dayton. In the early 1980s, Father Cy became chaplain at Wright-Patterson Air Force Base in Dayton, a position he held for nearly 20 years. Throughout much of his ministry, he also was involved with Lay Marianist communities.



Father Cyril Middendorf

Brother Robert Minges, SM, 89, died Feb. 12, 2011, in San Antonio. Brother Bob served as an educator at Marianist high schools in Missouri and Texas where he taught religion, English and social studies.



Brother Robert Minges

Starting in 1966, Brother Bob worked for 10 years in provincial administration for the former St. Louis Province. In 1981, he became president of Chaminade Preparatory High School, followed by three years at St. John Vianney High School, both in St. Louis. Before retiring from active ministry, he spent nine years at St. Mary of the Assumption parish in Fort Worth.

Father Herbert Pieper, SM, 100, died April 10, 2011, in San Antonio. Father Herbert served the Marianists as an educator and chaplain for more than 40 years.

He taught religion, French, history, economics, Latin and English at Marianist high schools in Missouri, Texas and Wisconsin. In 1963, he served for six years as novice master at the novitiate in Wisconsin. Starting in 1982, Father Herbert moved from school to parish ministry, serving at Our Lady of the Pillar parish in St. Louis for the last 17 years of his active ministry.



Father Herbert Pieper



Brother Francis Singler

Brother Francis Singler, SM, 94, died Feb. 21, 2011, in San Antonio. Brother Francis worked for most of his Marianist life as a high school religion and business teacher in schools in Michigan, Texas and

Missouri. With a background in accounting, Brother Francis worked for the former St. Louis Province as secretary for three years



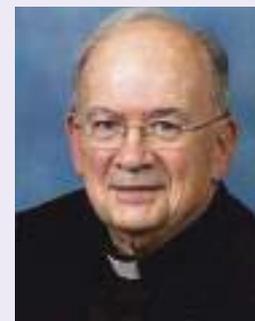
Brother Pierre Weitkamp

before returning to full-time teaching. He spent the last 24 years of his teaching career at St. Mary's High School in St. Louis.

Brother Pierre Weitkamp, SM, 82, died March 19, 2011, in San Antonio. For the first half of his

ministry, Brother Pierre taught high school religion, English, social studies and reading courses at Marianist high schools in Illinois, Missouri and Texas. Starting in the 1970s, Brother Pierre began serving as assistant principal and principal at high schools in Missouri, Nebraska, Texas and Wisconsin. In his final assignment for the Marianists, Brother Pierre worked as registrar and assistant director of financial services at Nolan Catholic High School in Fort Worth.

Father William Wightman, SM, 82, died April 5, 2011, in St. Louis. Father Bill started his ministry teaching religion, English, Latin and social studies



Father William Wightman

at Marianist high schools in St. Louis. Upon ordination, he served as a teacher and chaplain at Marianist institutions in Illinois, Nebraska, Texas and Wisconsin. In 1987, Father Bill became pastor at Our Lady of the Pillar parish in St. Louis, taking a brief stint to work at Nolan Catholic High School in Fort Worth before returning to the parish where he served the remainder of his life.

India — from page 21

Nine Brothers Profess First Vows at Nirmal Deep, India

Nine brothers professed first vows in the Society of Mary at the Nirmal

Deep novitiate in Jharkhand, India. District Superior Father Pragasam Thathappa received the vows. The nine include Brothers Rayappa B., Innasinathan F.,

J. Paul Prakash, Sudhir Aukash Kachhap, Sarath Babu Kama, Alexander Kujur, Martin Lomga, Basant Lugun and Sekar S.

“The more I give – the better I feel.”

– June Voss, St. Louis

Twenty years ago, June Voss retired from work with a grateful heart — and a sizeable nest egg. “My mother taught me to save at least half of everything I earned. We were poor, really poor. I know how that feels,” says the 86-year-old.

June learned that by putting her savings into annuities, the money kept on growing — and so did her desire to help others. One day she discovered the Marianists and liked what she saw. “The Marianists are making a difference, especially among the poor. They also are wonderful about staying in touch and keeping me informed about how they are using my gift annuity.

“I’ve given lots of money away, but I like annuities the best because the money keeps on growing. There’s nothing like the satisfaction of using your money to help others. I’ve found that the more I give — the better I feel.”

Legacy Giving is a thoughtful and generous way to meet your personal financial objectives and enable the Marianists to help those in need now and in the future. Find out more about annuities, bequests, trusts, securities, wills and other forms of legacy giving.

For more information please contact Brother Jim Brown, SM, legacy giving director, at 1.800.348.4732 or Allison Hewitt, development director, at 314.533.1207. Or go online to www.marianist.com/support.



The Marianists
Province of the United States
4425 West Pine Blvd.
St. Louis, MO 63108-2301

Non-Profit Org.
U.S. Postage
PAID
Permit No. 1018
St. Louis, Missouri

ADDRESS SERVICE REQUESTED



Marianist schools are some of Blessed Father Chaminade's greatest legacies, page 10.



North Catholic High School in
Pittsburgh, a Marianist school